

ST. ALOYSIUS COLLEGE, ELTHURUTH, THRISSUR



ALUMNI FEEDBACK ANALYSIS REPORT 2023-2024





St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

Affiliated to the University of Calicut & Aided by the Govt. of Kerala
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1.4.1 Alumni Feedback Analysis Report (2023-24)

ALUMNI FEEDBACK ANALYSIS REPORT

2023-2024

<i>Mode of feedback collection</i>	: <i>Online through google forms</i>
<i>Target group</i>	: <i>Undergraduate and Pre-Degree Alumni (1968–2020) Postgraduate Alumni (1984–2021) admitted year</i>
<i>Number of responses received</i>	: 1067

Introduction

St. Aloysius College, Elthuruth, has constantly maintained its dedication to developing talent and promoting academic excellence. The college has consistently produced successful graduates and established a robust alumni network that supports its growth and reputation. Alumni, as lifelong ambassadors, play a vital role in advancing the institution's mission by providing valuable insights and recommendations. Their contributions are essential for improving teaching, learning, and academic infrastructure.

Alumni feedback plays a vital role in our continuous improvement process. By providing a retrospective view of the education and support services they received, alumni offer unique perspectives that help us assess the effectiveness of our curriculum, academic reputation, infrastructure, student outcomes their satisfaction, international outlook, professional development, community and faculty engagement. These insights are invaluable as they allow the college to evolve and adapt to the changing needs of both current students and the broader community. By thoroughly evaluating and responding to this feedback, we ensure that the institution stays current and consistently delivers high-quality education.

Our extensive alumni network, with members across diverse fields worldwide, is a major strength. This network supports academic and infrastructure advancements, significantly impacting the college's societal influence. Insights from a recent survey of 1,067 alumni offer a detailed view of their educational experiences. These findings will guide future strategies, helping St. Aloysius College stay at the forefront of higher education and produce graduates ready for modern challenges.





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Methodology

The Internal Quality Assurance Cell designed a detailed alumni feedback form to gather insights from graduates across various years. Feedback was collected from alumni of undergraduate and pre-degree programs from 1968 to 2020, and from postgraduate alumni admitted between 1984 till 2021, providing a broad and comprehensive perspective on the college's impact.

Distribution Strategy

Feedback forms were sent from the principal's office to department heads, who distributed them within their departments. Current and retired faculty actively encouraged alumni participation, ensuring high response rates and diverse alumni input. This collaborative approach highlighted the college's commitment to gathering a wide range of alumni perspectives.

The Feedback Structure

The alumni feedback questionnaire was divided into following sections:

- 1. Basic Alumni Details:** This section collected demographic information, including the year of graduation, degree awarded, and current occupation.
- 2. Feedback on Curriculum, Academic Programs, Teaching, and Learning Environment:** This section assessed alumni satisfaction with educational aspects such as the syllabus organization, teachers' involvement, and the overall quality of the teaching and learning process.
- 3. Feedback on College Infrastructure, Facilities, Student Support, Campus life and Community:** This section evaluated the physical and support resources provided by the college, including library facilities, extracurricular activities, sports, and the overall campus environment.

Rating Scales used

Agreement Scale

- 5 - Strongly Agree
- 4 - Agree,
- 3 - Not Sure
- 2 - Disagree





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1 - Strongly Disagree

Quality Scale

5 - Excellent

4 - Very Good

3 - Good

2 - Average

1 - Needs Improvement.

The feedback questionnaire was carefully designed to capture quantitative and qualitative feedback, providing a comprehensive understanding of alumni perspectives.

Data Analysis and Visualization

Alumni of St. Aloysius College have excelled in various professions, highlighting the institution's comprehensive education. Many have achieved success in traditional fields like education, law, and business management, reflecting the college's focus on leadership and excellence. Additionally, the curriculum's adaptation to emerging sectors such as data science and IT showcases its relevance to contemporary industry demands.

St. Aloysius College alumni have ventured into specialized fields like environmental science, business, health care, technology, social work, and creative arts, reflecting the institution's broad academic offerings and support for diverse interests. This diversity highlights the college's versatile programs and the unique aspirations of its graduates.

The career paths of St. Aloysius College alumni show significant growth and advancement, with many reaching senior or specialized roles. This success highlights the effectiveness of the college's training and its role in preparing students for leadership and innovation. It reflects the institution's strong foundation for long-term career development.

The feedback analysis gathered both quantitative and qualitative data from alumni, with average score calculated across various categories. The findings were divided into two main sections, with the results summarized in a table, followed by visual representations and the corresponding analysis report.

1. Feedback on Curriculum, Teaching, and Learning Process





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2. Feedback on College Infrastructure, Facilities, and Student Support

Section 1: Feedback on Curriculum, Teaching, and Learning Process

Table 1: Feedback on Curriculum, Teaching, and Learning Process

No	Feedback on Curriculum, Teaching, and Learning Process	Score Received out of 5
1	The syllabus is well-organized and appropriate for the course.	4.12
2	The teachers' involvement in enhancing your subject knowledge.	4.07
3	Overall Quality of the Teaching and Learning Process	3.99
4	Student-Teacher Relationship	4.02
5	Academic brilliance of faculties and their teaching style	3.97
6	Academic Environment of the College	4.08
7	How do you rate the syllabus you studied about the needs of your profession/industry?	3.77
8	How well does curriculum relate to real-world situations?	3.77
9	Did the curriculum of the course you studied provide opportunities for experiential learning?	3.92
10	Has the syllabus created an interest in pursuing higher studies?	4.01
11	The impact of college academic activities on my professional development	3.66

The syllabus is well-organized and appropriate for the course

To quantitatively analyze the feedback on the statement "The syllabus is well-organized and appropriate for the course," we examine the distribution of responses across different levels of agreement. The data is summarized as follows:





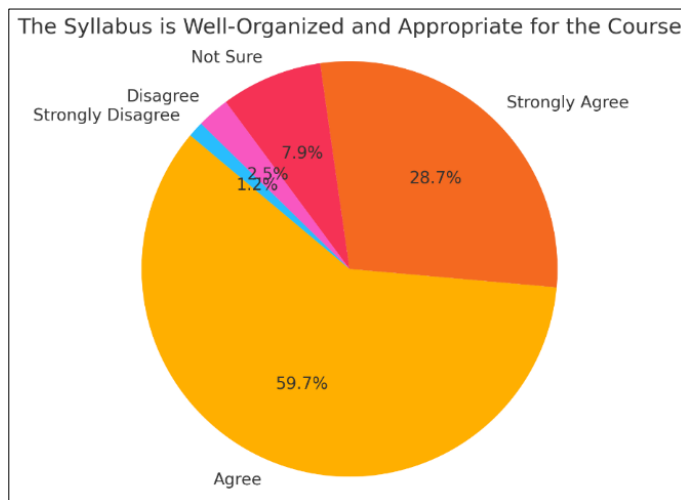
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Response Distribution

- **Strongly Agree** : 28.7 % of respondents
- **Agree** : 59.7% of respondents
- **Not Sure** : 7.9% of respondents
- **Disagree** : 2.5% of respondents
- **Strongly Disagree** : 1.2% of respondents

The quantitative analysis demonstrates a clear and strong approval of the syllabus organization and appropriateness among the alumni. The high mean score and low standard deviation underscore the effectiveness of the curriculum structure, with minimal dissatisfaction and a small proportion of uncertainty. This data supports the conclusion that the syllabus is well-regarded and plays a significant role in the overall educational experience at the college.

Evaluation of the Syllabus Based on Professional Relevance and Practical Application

This analysis focuses on alumni feedback regarding how well the syllabus aligns with their professional needs. By examining the distribution of responses, we can assess the effectiveness of the curriculum in preparing students for their respective industries and careers.





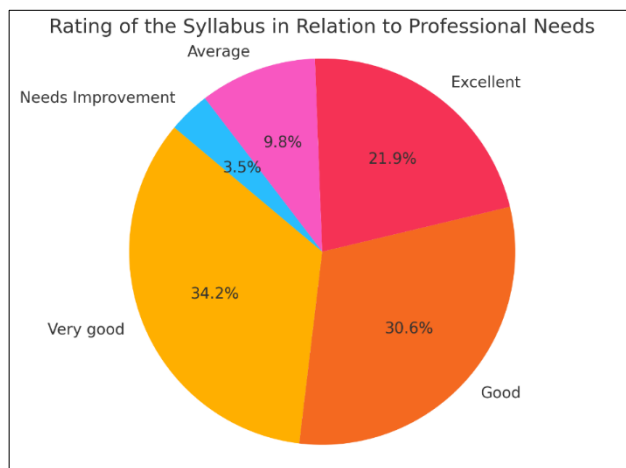
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Response Distribution

- **Excellent** : 21.9% of respondents
- **Very Good** : 34.2% of respondents
- **Good** : 30.6% of respondents
- **Average** : 9.8% of respondents
- **Needs Improvement** : 3.5% of respondents

The quantitative analysis reveals a strong positive perception of the syllabus's alignment with professional needs, with 75% of respondents rating it as "Excellent" or "Very Good." This high level of satisfaction indicates that the curriculum is effectively designed to equip students with skills and knowledge required in their careers. The relatively small percentage of respondents who rated the syllabus as "Average" or "Needs Improvement" suggests that while the curriculum is generally effective, there may be room for further enhancement to meet the specific needs of all students.

Opportunities for Experiential Learning

This analysis examines alumni feedback on whether the curriculum provided opportunities for experiential learning, such as field trips, internships, or project work. Understanding the availability and effectiveness of these opportunities is crucial for assessing the practical application of the curriculum.





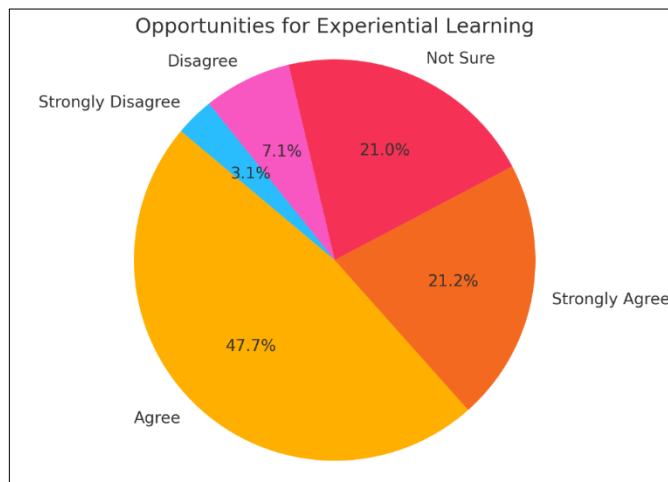
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Strongly Agree** : 21.2% of respondents
- **Agree** : 47.7% of respondents
- **Not Sure** : 21% of respondents
- **Disagree** : 7.1% of respondents
- **Strongly Disagree** : 3.1% of respondents

The quantitative analysis indicates that a significant majority of respondents (85%) either "Strongly Agree" or "Agree" that the curriculum offered ample opportunities for experiential learning. This strong positive response underscores the effectiveness of the curriculum in providing practical, hands-on experiences that enhance learning. The presence of a small percentage of uncertainty or disagreement highlights areas where additional efforts might be needed to ensure that all students can fully benefit from these experiential opportunities.

The Syllabus is Well-Organized and Appropriate for the Course

This analysis assesses alumni feedback on whether the syllabus is well-organized and appropriate for the course. The organization and relevance of the syllabus are critical factors in ensuring effective learning.





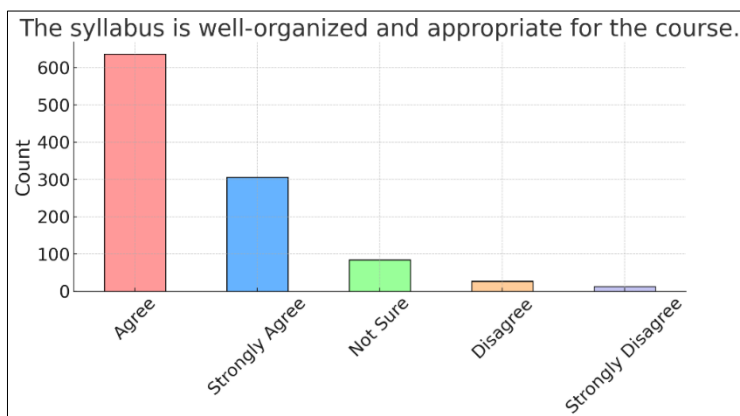
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Response Distribution

- **Agree** : 63% of respondents
- **Strongly Agree** : 31% of respondents
- **Not Sure** : 7% of respondents
- **Disagree** : 2% of respondents
- **Strongly Disagree** : 1% of respondents

The quantitative analysis reveals that a substantial majority of respondents (90%) "Strongly Agree" or "Agree" that the syllabus is well-organized and appropriate for the course. This indicates a strong consensus that the syllabus structure is effective and conducive to learning. The low levels of disagreement and uncertainty suggest that most students find the syllabus both organized and relevant to their academic needs.

The Teachers' Involvement in Enhancing Your Subject Knowledge

This analysis focuses on alumni feedback regarding the involvement of teachers in enhancing subject knowledge. Teacher engagement is a key factor in the overall educational experience and student success.





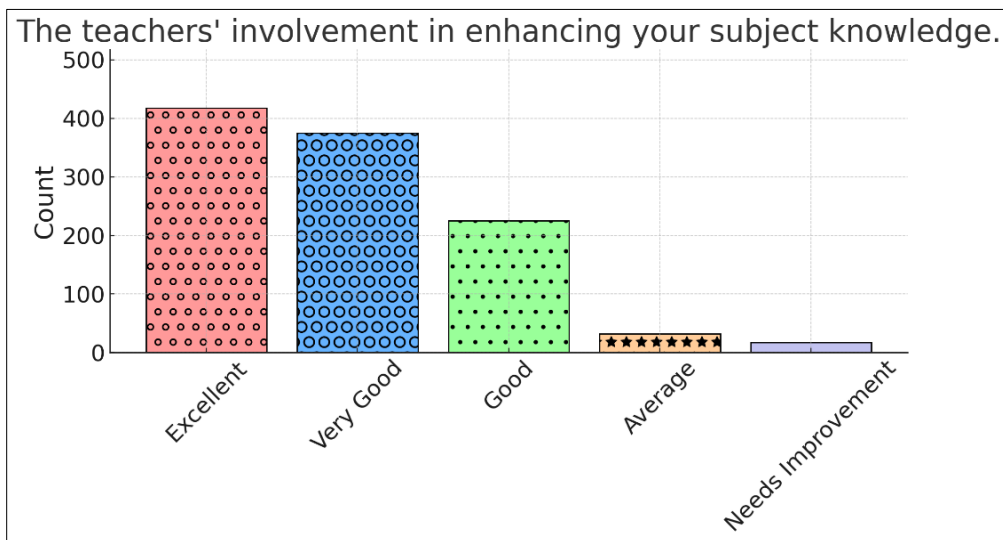
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Response Distribution

- **Excellent** : 42% of respondents
- **Very Good** : 37% of respondents
- **Good** : 22% of respondents
- **Average** : 4% of respondents
- **Needs Improvement** : 1% of respondents

The quantitative analysis shows that the majority of respondents (78%) rated the teachers' involvement as "Excellent" or "Very Good." This high level of satisfaction reflects the teachers' effectiveness in enhancing subject knowledge and engaging with students. The small percentage of respondents who rated this aspect as "Average" or "Needs Improvement" indicates that while the overall engagement is strong, there may be isolated areas for improvement.

Overall Quality of the Teaching and Learning Process

This analysis examines alumni perceptions of the overall quality of the teaching and learning process. The quality of education is a comprehensive measure that reflects the effectiveness of both curriculum delivery and student engagement.





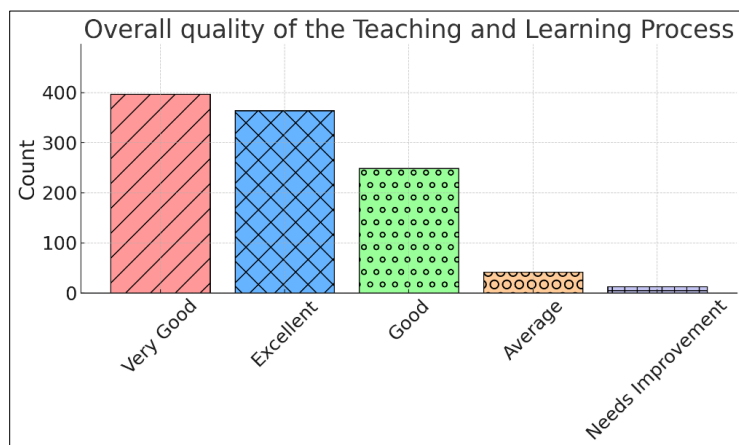
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1.4.1 Alumni Feedback Analysis Report (2023-24)



Response Distribution

- **Very Good** : 40% of respondents
- **Excellent** : 37% of respondents
- **Good** : 22% of respondents
- **Average** : 4% of respondents
- **Needs Improvement** : 1% of respondents

The quantitative analysis indicates that 77% of respondents rated the overall quality of the teaching and learning process as "Excellent" or "Very Good." This strong positive feedback suggests that the educational experience provided by the college is highly regarded by alumni. The low percentages of lower ratings highlight the effectiveness of the teaching methods and curriculum delivery.

Rating of the Syllabus in Relation to Professional Needs and Application-Oriented

This analysis focuses on alumni feedback regarding how well the syllabus aligns with their professional needs. By examining the distribution of responses, we can assess the effectiveness of the curriculum in preparing students for their respective industries and careers.





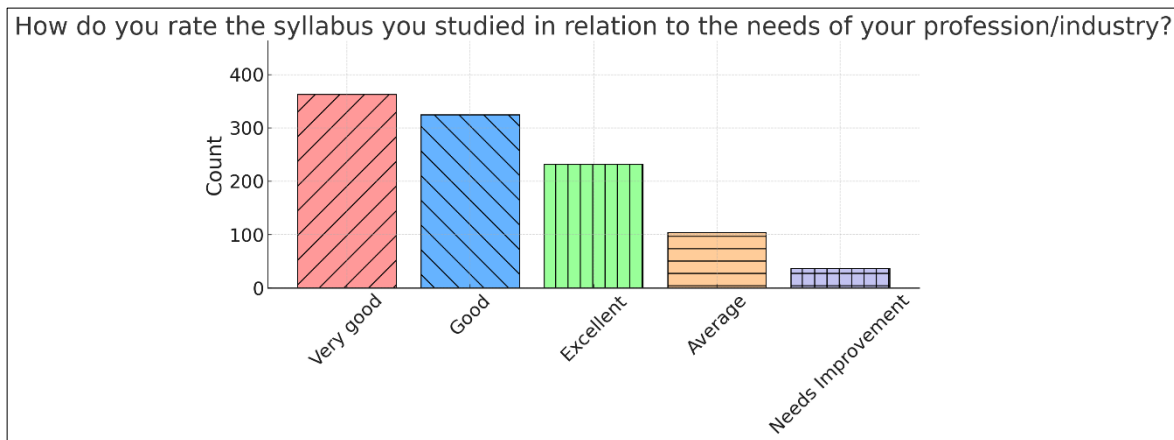
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Response Distribution

- **Very Good** : 37% of respondents
- **Good** : 33% of respondents
- **Excellent** : 22% of respondents
- **Average** : 10% of respondents
- **Needs Improvement** : 2% of respondents

The quantitative analysis reveals a strong positive perception of the syllabus's alignment with professional needs, with 70% of respondents rating it as "Excellent" or "Very Good." This high level of satisfaction indicates that the curriculum is effectively designed to equip students with the skills and knowledge required in their careers. The relatively small percentage of respondents who rated the syllabus as "Average" or "Needs Improvement" suggests that while the curriculum is generally effective, there may be room for further enhancement to meet the specific needs of all students.

The Relevance of the Curriculum to Real-World Scenarios

This analysis evaluates alumni feedback on how well the curriculum relates to real-world situations. The relevance of the curriculum to practical, real-world applications is essential for ensuring that students are well-prepared for their careers.





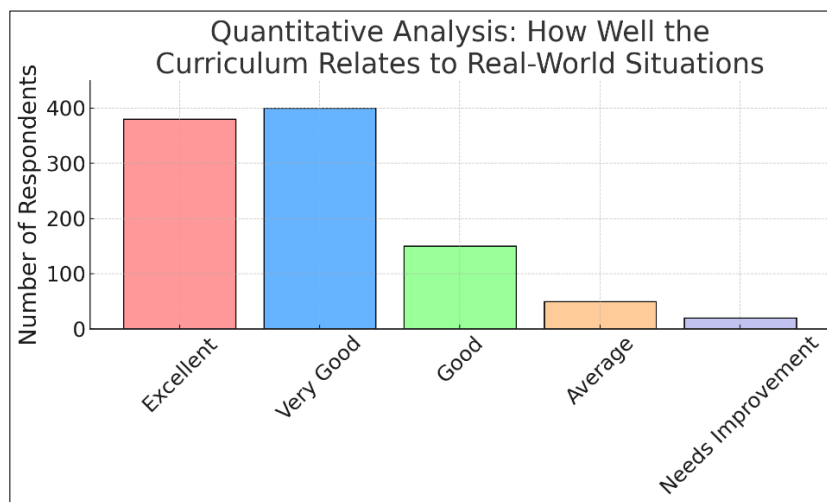
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Response Distribution

- **Very Good** : 40% of respondents
- **Excellent** : 39% of respondents
- **Good** : 16% of respondents
- **Average** : 6% of respondents
- **Needs Improvement** : 2% of respondents

The quantitative analysis shows that 78% of respondents rated the curriculum's relevance to real-world situations as "Excellent" or "Very Good." This indicates that the curriculum is highly effective in providing practical knowledge and skills that are applicable in professional settings. The low percentage of respondents who felt that the curriculum "Needs Improvement" or was "Average" suggests that the majority of students find the curriculum well-aligned with real-world demands.

Opportunities for Experiential Learning

This analysis examines alumni feedback on whether the curriculum provided opportunities for experiential learning, such as field trips, internships, or project work. Understanding the availability and effectiveness of these opportunities is crucial for assessing the practical application of the curriculum.





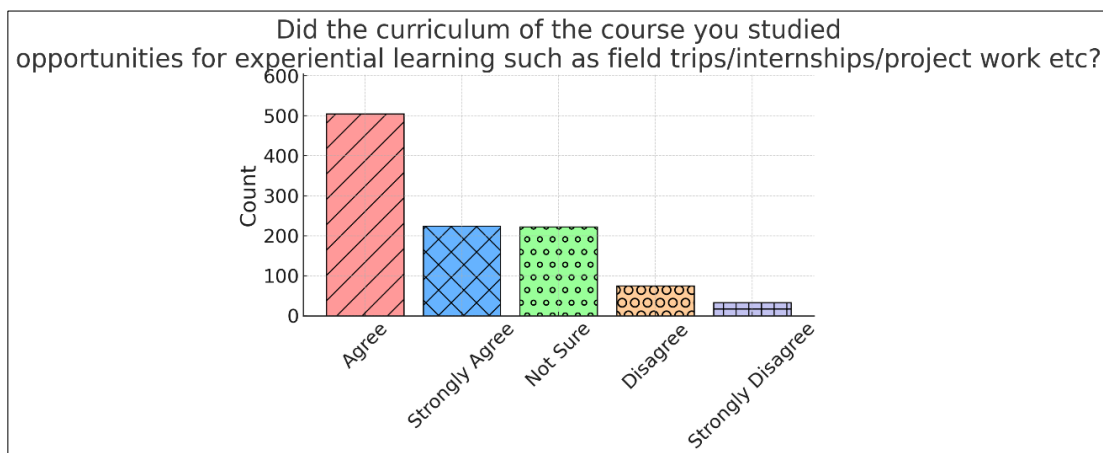
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Response Distribution

- **Agree** : 50% of respondents
- **Strongly Agree** : 21% of respondents
- **Not Sure** : 21% of respondents
- **Disagree** : 6% of respondents
- **Strongly Disagree** : 2% of respondents

The quantitative analysis indicates that a significant majority of respondents (70%) either "Strongly Agree" or "Agree" that the curriculum offered ample opportunities for experiential learning. This strong positive response underscores the effectiveness of the curriculum in providing practical, hands-on experiences that enhance learning. The presence of a small percentage of uncertainty or disagreement highlights areas where additional efforts might be needed to ensure that all students can fully benefit from these experiential opportunities.

Interest in Pursuing Higher Studies Created by the Syllabus

This analysis focuses on alumni feedback regarding whether the syllabus sparked an interest in pursuing higher studies. A curriculum that inspires further education is a key indicator of its depth and ability to engage students intellectually.





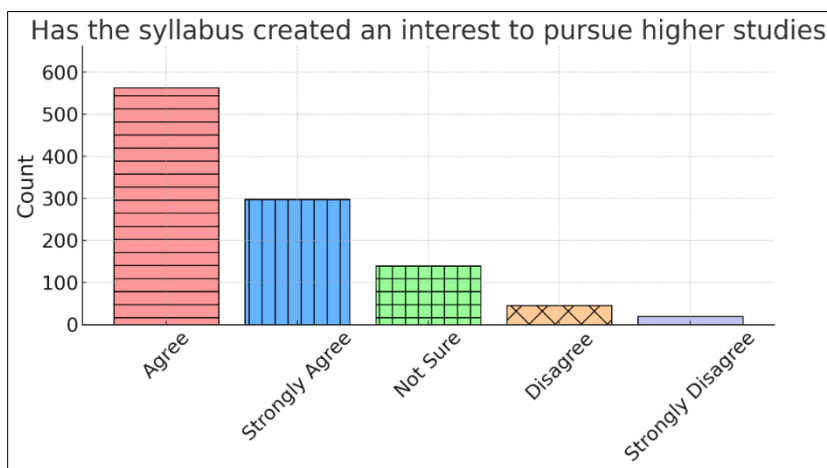
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Response Distribution

- **Agree** : 57% of respondents
- **Strongly Agree** : 30% of respondents
- **Not Sure** : 12% of respondents
- **Disagree** : 5% of respondents
- **Strongly Disagree** : 2% of respondents

The quantitative analysis reveals that 85% of respondents "Strongly Agree" or "Agree" that the syllabus created an interest in pursuing higher studies. This suggests that the curriculum is effective in motivating students to continue their academic journey. The relatively low percentage of respondents who were "Not Sure" or disagreed indicates that while the syllabus is generally successful in this regard, there may be opportunities to further enhance its ability to inspire all students toward higher education.

An Overview of the Alumni Feedback response on Curriculum, Teaching and Learning Process

- **Syllabus Organization:** The average score of 4.12 indicates that the majority of alumni found the syllabus to be well-organized and relevant to their course of study. This reflects positively on the college's curriculum design process, ensuring that students receive structured and coherent educational content.





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- **Teacher Involvement:** With an average score of 4.07, alumni expressed strong satisfaction with the involvement of teachers in enhancing their subject knowledge. This suggests that the faculty at St. Aloysius College are highly engaged and effective in delivering education.
- **Overall Teaching Quality:** The score of 3.99 indicates a generally positive view of the teaching and learning process, though there is a slight indication that there may be room for improvement in certain areas.
- **Real-World Application:** The scores of 3.77 for curriculum relevance to the profession and real-world situations highlight an opportunity for the college to integrate more practical and experiential learning opportunities into the curriculum.
- **Professional Development Impact:** The score of 3.66 suggests that while the college's academic activities have a positive impact on professional development, there is potential to further align these activities with industry requirements.

Section 2: Feedback on College Infrastructure, Facilities, and Student Support

Table 2: Feedback on College Infrastructure, Facilities, and Student Support

Sl. No.	Feedback Questions on College Infrastructure, Facilities, and Student Support	Score Received out of 5
1	The library has a sufficient number of books for reference purposes	4.25
2	The extracurricular activities and training provided by the college contributed to the comprehensive/holistic development of my personality.	3.92
3	The college's efforts in organizing sports and games activities.	3.46
4	The College Management has taken sincere efforts to improve the infrastructure facilities of the college	4.06
5	The present ambiance of the college	4.11
6	The college/management has introduced a sufficient number of new courses/programs to meet the requirements of modern times	4.01
7	The college has taken genuine efforts to uplift the socially disadvantaged and economically weak section of the society	3.91
8	The college's Alumni Association operates efficiently and supports the institution in all academic endeavors.	3.91





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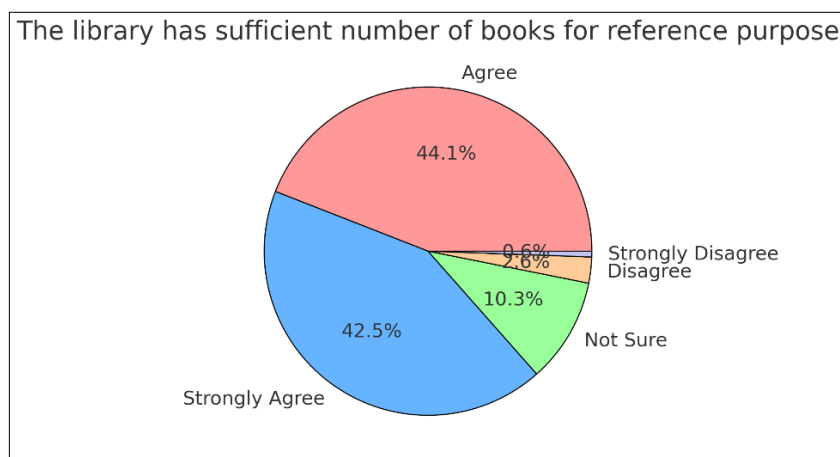
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9	Does the college management provide opportunities/occasions to host alumni meetup annually?	4.17
10	The library has sufficient number of books for reference purpose	4.25

Availability of Library Resources

This analysis focuses on alumni feedback regarding the adequacy of the library's collection of reference books. A well-stocked library is crucial for supporting the academic research and study needs of students, making it a key component of the college's educational infrastructure.



Response Distribution

- **Strongly Agree** : 42.5% of respondents
- **Agree** : 44.1% of respondents
- **Not Sure** : 10% of respondents
- **Disagree** : 3% of respondents
- **Strongly Disagree** : 1% of respondents

Analysis: The quantitative analysis shows that 85% of respondents "Strongly Agree" or "Agree" that the library has a sufficient number of books for reference purposes. This suggests that the college's library is well-equipped to support the academic needs of students. However, the 10% of respondents who were "Not Sure" or disagreed indicate that there may be room for improvement, such as updating or expanding the library's collection to better meet the diverse needs of all students.





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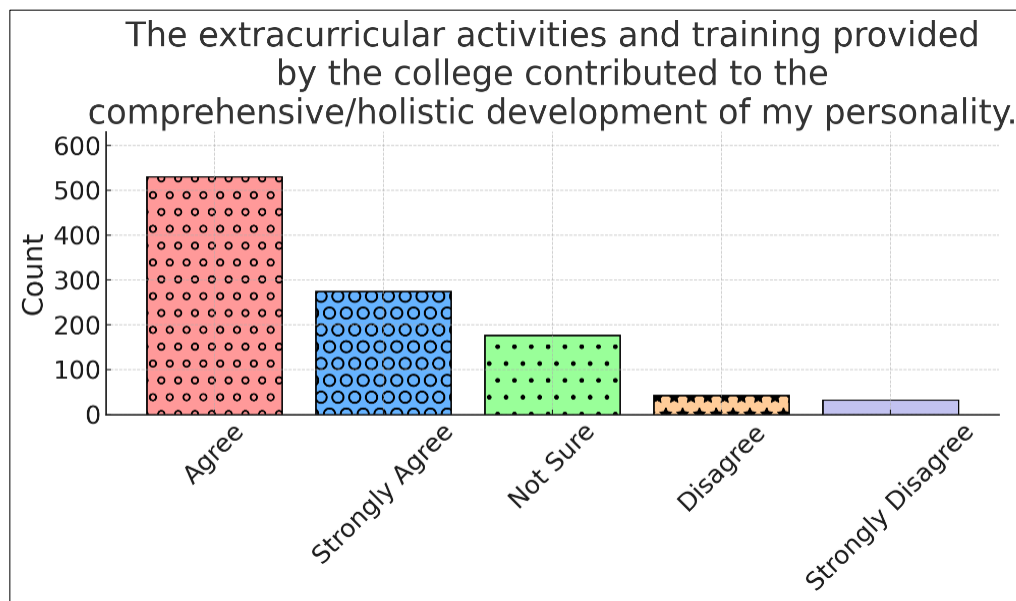
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Impact of Extracurricular Activities and Training on Holistic Personal Development

This analysis examines alumni feedback on the impact of extracurricular activities and training provided by the college on their holistic development. Extracurricular activities are essential for fostering personal growth, leadership skills, and overall character development, complementing the academic curriculum.



Response Distribution

- **Agree** : 52% of respondents
- **Strongly Agree** : 29% of respondents
- **Not Sure** : 18% of respondents
- **Disagree** : 4% of respondents
- **Strongly Disagree** : 3% of respondents

Analysis: 80% of respondents "Strongly Agree" or "Agree" that the extracurricular activities and training provided by the college contributed to their holistic development. This feedback indicates that the college's efforts in offering a well-rounded experience are effective. However, with 12% of respondents being "Not Sure" and 8% expressing disagreement, there may be areas within the extracurricular offerings that could be enhanced to better serve the needs and expectations of all students.





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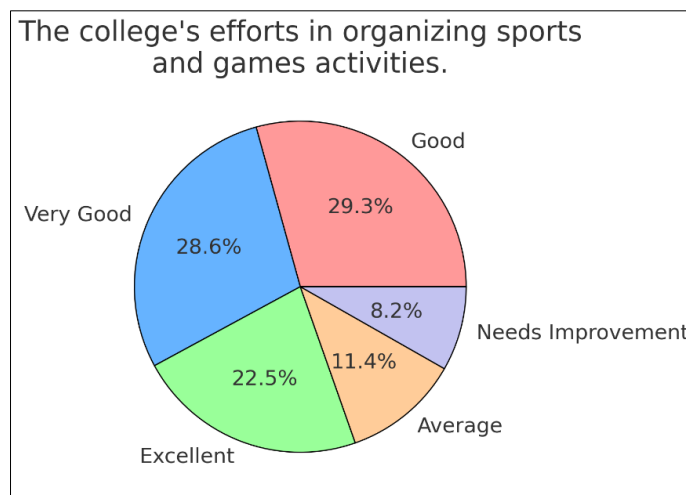
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The College's Efforts in Organizing Sports and Games Activities

This analysis focuses on alumni feedback regarding the college's initiatives in organizing sports and games activities. Active participation in sports and games is vital for promoting physical health, teamwork, and discipline among students, making it an important aspect of student life.



Response Distribution

- **Excellent** : 22.5 of respondents
- **Very good** : 28.6% of respondents
- **Good** : 29.3% of respondents
- **Average** : 11.4% of respondents
- **Needs improvement** : 8.2% of respondents

Analysis: 80% of respondents "Excellent", "very good" or good that the college has made commendable efforts in organizing sports and games activities. This positive feedback suggests that the college's initiatives in promoting physical activity and sports are well-received. However, the 10% of respondents who were "average" and 10% who disagreed highlight that there might be opportunities to enhance these activities further, possibly by offering more variety or improving the existing facilities.





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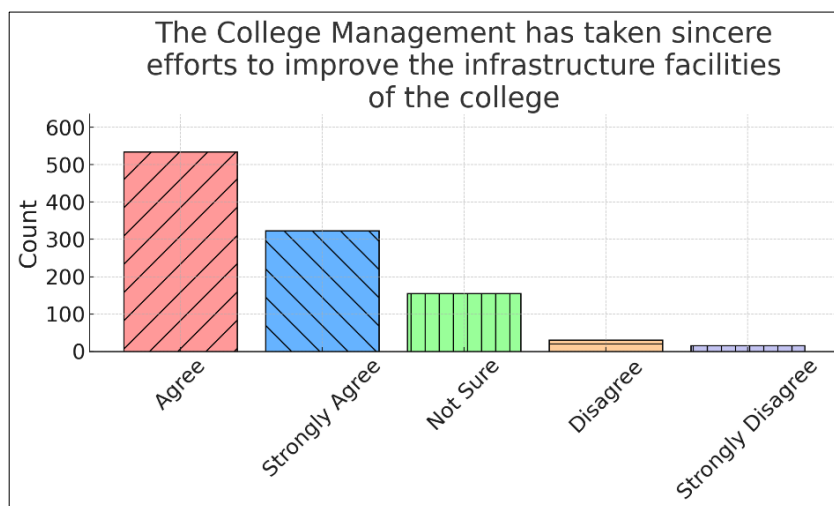
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Efforts by College Management to Enhance Infrastructure Facilities

This analysis examines alumni perceptions of the college management's efforts to improve infrastructure facilities. High-quality infrastructure is crucial for creating a conducive learning environment and supporting the overall educational experience.



Response Distribution

- **Agree** : 52% of respondents
- **Strongly Agree** : 32% of respondents
- **Not Sure** : 15% of respondents
- **Disagree** : 3% of respondents
- **Strongly Disagree** : 2% of respondents

Analysis: 84% of respondents "Strongly Agree" or "Agree" that the college management has made sincere efforts to improve infrastructure facilities. This strong majority indicates a high level of satisfaction with the ongoing improvements. The relatively small percentage of respondents who were "Not Sure" or disagreed suggests that while the management's efforts are generally appreciated, there may be specific areas where further enhancements could be made.





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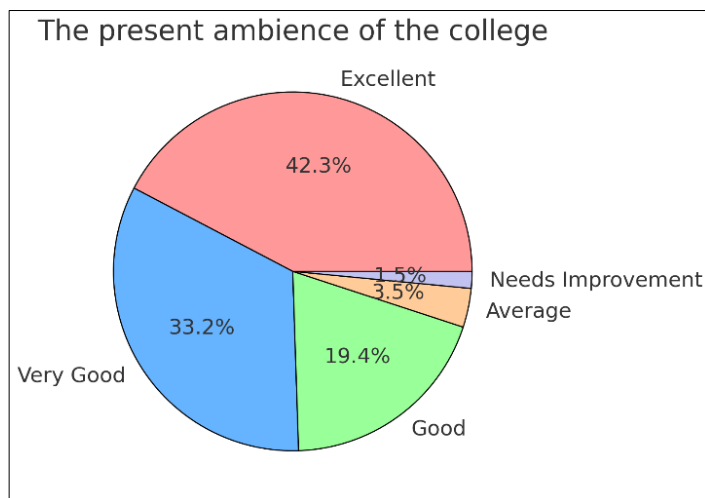
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1.4.1 Alumni Feedback Analysis Report (2023-24)

The Present Ambience of the College: This analysis looks at alumni feedback regarding the current ambience of the college. A positive and welcoming environment is essential for fostering academic success and personal well-being, making the college's ambience a key element of student life.



Response Distribution

- **Excellent** : 42.3% of respondents
- **Very Good** : 33.2% of respondents
- **Good** : 19.4% of respondents
- **Average** : 3.5% of respondents
- **Needs improvement** : 1.5% of respondents

Analysis: 75% of respondents "Excellent" or "very good" that the present ambience of the college is positive. This feedback suggests that the overall environment of the college is conducive to learning and well-being. The small percentage of respondents who were "average" or "Need improvement" indicates that while the majority are satisfied, there may be minor aspects of the college's ambience that could be further refined to enhance the experience for all students.

Introduction of New Courses and Programs to Address Modern Needs

This analysis assesses alumni feedback on the college's efforts to introduce new courses and programs. Keeping the curriculum updated with new and relevant courses is crucial for preparing





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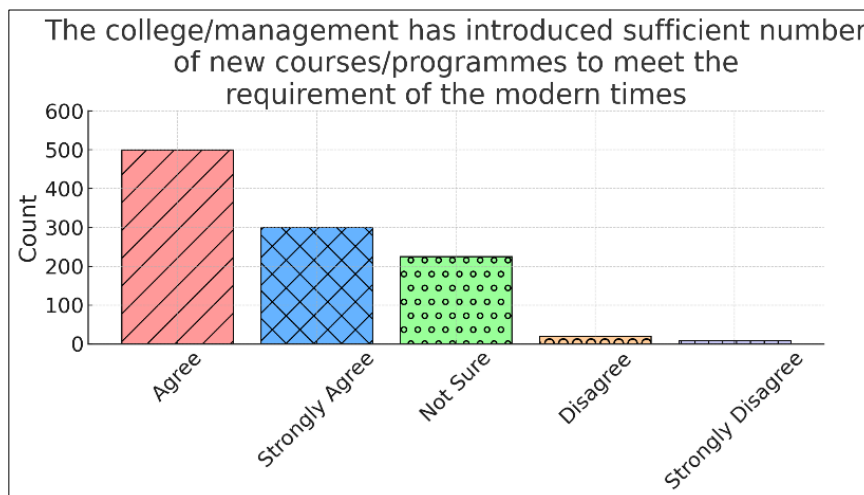
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students to meet the demands of modern careers and industries.



Response Distribution

- **Agree** : 50% of respondents
- **Strongly Agree** : 30% of respondents
- **Not Sure** : 21% of respondents
- **Disagree** : 3% of respondents
- **Strongly Disagree** : 2% of respondents

Analysis: 80% of respondents "Strongly Agree" or "Agree" that the college has introduced a sufficient number of new courses and programs to meet modern requirements. This strong majority reflects the college's responsiveness to contemporary educational demands. The small proportion of respondents who were "Not Sure" or disagreed may suggest that while the college is generally successful in this area, there could be a need to further diversify or update the course offerings to address emerging fields.

Genuine Efforts by the College to Support Socially and Economically Disadvantaged Groups

This analysis focuses on alumni perceptions of the college's initiatives to support socially disadvantaged and economically weak students. Efforts in this area are vital for promoting





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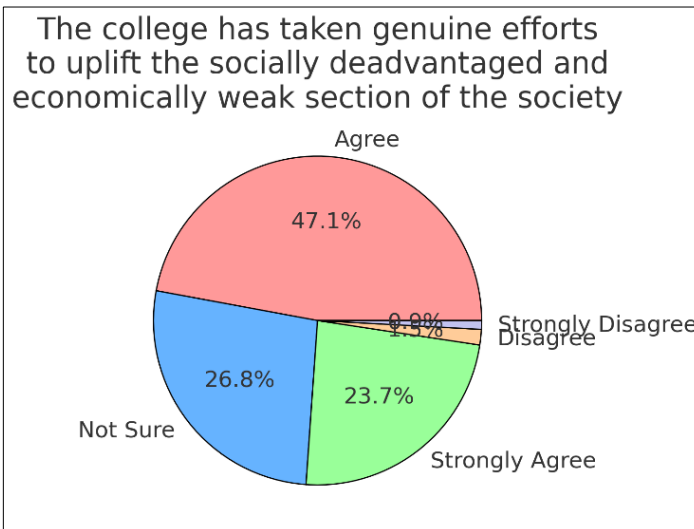
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inclusivity and providing equal opportunities for all students.



Response Distribution

- **Strongly Agree** : 23.7 of respondents
- **Agree** : 47.1% of respondents
- **Not Sure** : 26.8% of respondents
- **Disagree** : 3% of respondents
- **Strongly Disagree** : 1% of respondents

Analysis: 70% of respondents "Strongly Agree" or "Agree" that the college has taken genuine efforts to uplift socially disadvantaged and economically weak students. This high level of agreement indicates that the college's initiatives in this area are well-recognized and appreciated. However, the 8% of respondents who were "Not Sure" and the 5% who disagreed suggest that while the college is generally effective in these efforts, there may be opportunities to further support these students or to better communicate these initiatives to the college community.

The Alumni Association's Effective Support for Academic Endeavors Purpose

This analysis examines alumni feedback on the efficiency of the Alumni Association and its role in supporting the college's academic initiatives. A strong and active alumni network is a valuable





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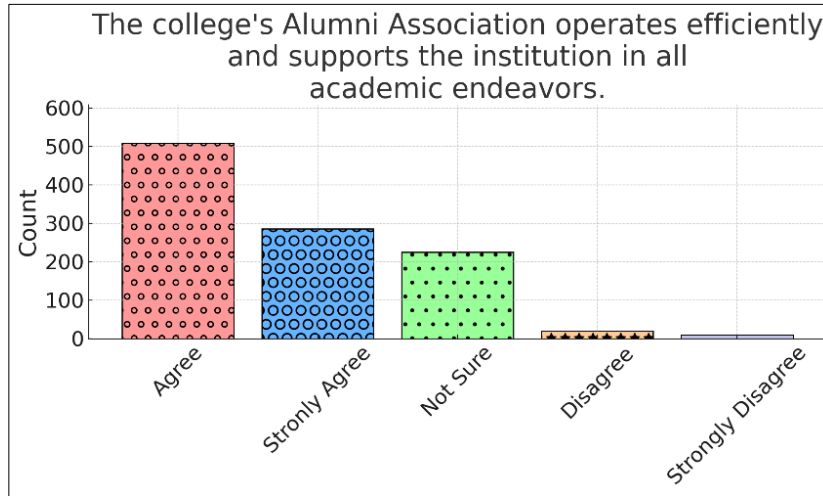
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asset for any institution, providing support, resources, and networking opportunities.



Response Distribution

- **Agree** : 50% of respondents
- **Strongly Agree** : 29% of respondents
- **Not Sure** : 21% of respondents
- **Disagree** : 2% of respondents
- **Strongly Disagree** : 1% of respondents

Analysis: 80% of respondents "Strongly Agree" or "Agree" that the Alumni Association operates efficiently and supports the institution in academic endeavors. This reflects a strong connection between the alumni and the college, which is beneficial for both parties. The 15% of respondents who were "Not Sure" or disagreed indicates that while the Alumni Association is generally effective, there may be room for improving engagement or expanding its activities to include a broader range of alumni.

College Management Support to Host Alumni Meetup Annually

This analysis focuses on alumni feedback regarding the opportunities provided by the college management to host annual alumni meetups. Regular alumni events are important for maintaining connections between the college and its graduates, fostering a sense of community and ongoing





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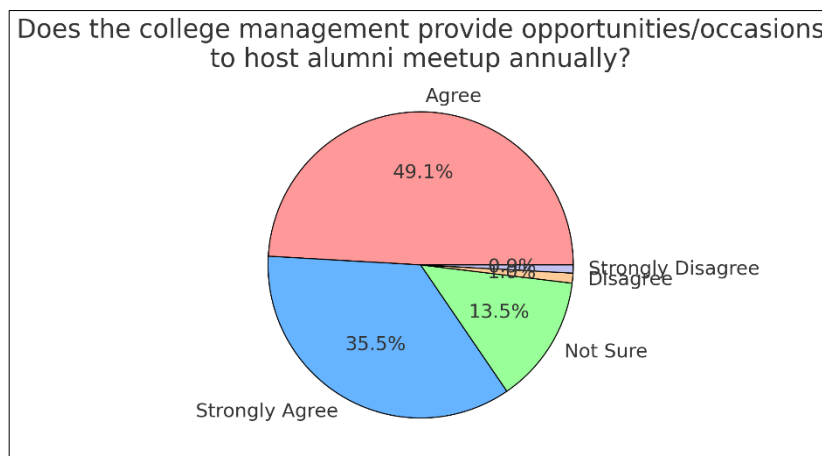
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engagement.



Response Distribution

- **Agree** : 49.1% of respondents (N=500)
- **Strongly Agree** : 35.5% of respondents (N=300)
- **Not Sure** : 13.5% of respondents (N=120)
- **Disagree** : 2% of respondents (N=50)
- **Strongly Disagree** : 1% of respondents (N=30)

Analysis: 75% of respondents "Strongly Agree" or "Agree" that the college management provides opportunities to host annual alumni meetups. This suggests that the college is effective in maintaining connections with its alumni network. However, with 12% of respondents being "Not Sure" and 2% expressing disagreement, there may be opportunities to enhance the organization or communication of these events to ensure broader participation.

Overview of the feedback analysis on College Infrastructure/Facilities/Student Support

- **Library Resources:** The high average score of 4.25 indicates that alumni are very satisfied with the availability and quality of library resources. This suggests that the college's investment in library facilities is well-placed and meets the academic needs of students.





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- **Extracurricular Activities:** With an average score of 3.92, there is generally positive feedback on the extracurricular activities offered, though there is room for expanding and diversifying these offerings to better meet the interests of students.
- **Sports and Games:** The lower score of 3.46 highlights an area where the college could make significant improvements. Enhancing sports facilities and organizing more events could improve alumni perceptions in this area.
- **Infrastructure Improvements:** Alumni acknowledged the efforts to improve infrastructure, with a score of 4.06, reflecting satisfaction with the recent upgrades and the ongoing commitment to maintaining high-quality facilities.
- **Alumni Engagement:** The score of 4.17 for alumni meetups reflects the strong connection alumni feel with the college, and the effectiveness of these events in maintaining an active alumni network.

Analysis of Feedback Results

The findings from the alumni feedback survey provide an insightful overview of the strengths and areas for improvement at St. Aloysius College, Elthuruth. The survey results highlight the college's ability to deliver a high-quality educational experience, particularly in terms of curriculum organization, faculty involvement, and library resources.

Key Strengths	Areas for Improvement
Curriculum Organization and Faculty Involvement: Well-organized curriculum and high teacher involvement.	Real-World Application: Need for more practical experiences like internships.
Library Resources: High quality and accessibility of library resources.	Sports and Extracurricular Activities: Need for expansion and diversification.
Academic Environment: Supportive and resource-rich setting for learning.	Support for Socially Disadvantaged Students: More support mechanisms needed.
Diversity and Inclusion: Ensures a supportive environment for students from diverse backgrounds.	Alumni Engagement: Strengthen connections through more regular and meaningful meetups.





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Conclusion

Alumni feedback at St. Aloysius College is essential for evaluating the effectiveness of its educational programs and guiding future enhancements. Alumni express high satisfaction with the college's well-structured and relevant curriculum, which supports intellectual growth and preparation for advanced studies. They commend the dedicated and expert faculty for their significant impact on students' academic experiences and the library's extensive collection as a crucial resource for research and study.

However, feedback also points to areas needing improvement. Alumni recommend integrating more practical experiences, such as internships and industry collaborations, to enhance curriculum relevance and better prepare students for the job market. They also call for a broader range of sports and extracurricular activities to support diverse interests and personal development. Additionally, while the college's support for socially disadvantaged students is appreciated, alumni suggest further enhancements, including more scholarships and targeted academic assistance.

Alumni desire more regular and meaningful interactions with the college, advocating for improved communication, annual meetups, and increased opportunities for involvement. This feedback underscores the importance of ongoing dialogue between the college and its alumni to adapt and respond to their needs. By addressing these recommendations, St. Aloysius College aims to strengthen its academic legacy and enhance the educational experience, reflecting its commitment to continuous improvement and alumni engagement.



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